



# Academic Flexibility

An Overview of Flexibility Regarding Attendance, Deadlines, and Examinations

First and Last Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Course Name and Number (Ex.: BIOL 103 A): \_\_\_\_\_ Semester & Year: \_\_\_\_\_

## Overview

Generally, the Accessibility Services Center (ASC) encourages students to attend all classes, not as a matter of policy, but to promote academic success and contribute to their educational experiences as students at Moravian University. However, some students have chronic, unpredictable conditions in which acute episodes substantially comprise the student's ability to participate effectively in classroom activities on a given day.

- x Reasonable accommodations preserve both the course's integrity and the student's right to participate in classroom activities. Accommodations may not fundamentally alter the essential elements of the course or lower standards. Whether flexibility of academic policy T-11 (r )-2 (tR01 (e)-11 nC4 (e)-11/92 re (n)-1

appropriate to discuss options such as withdrawing from the class or issuing an Incomplete for the

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semester when appropria



# Academic Flexibility Work Sheets

## **Notification:**

Ongoing communication regarding the student's health and academic status is essential to success when navigating an accommodation that includes the f /P

## Assignment Deadline Extensions:

Occasionally, symptom exacerbation may interfere with the student's ability to submit an assignment on time. When experiencing symptom exacerbation, the student must request an extension on an assignment-by-assignment basis. Students do not have automatic approval to extend all deadlines. Instructors and students should discuss the possibility of the student requesting an extension due to health incidents associated with the student's disability.

*Discuss the following items:*

Do the content, objectives, and structure in this course allow for some degree of flexibility in submitting assignments? Please explain.

What is the time frame in which the student must submit the assignment in question?

Are there assignments for which the deadline is non-negotiable?                      Yes                      No

List assignments for which the deadline is non-negotiable.

## **Attendance:**

Generally, students should follow established attendance policies. There may be times when a student with chronic, unpredictable conditions may need to seek accommodations to the attendance policy that enables the student to meet course requirements without altering the essential nature of the course. Whenever possible, the ASC encourages the student to consider alternatives to missing class. Faculty cannot replicate the classroom discourse in an engaging classroom environment. While absences may not affect attendance grades, they could diminish overall learning.

### **Key factors to consider when thinking about attendance:**

- x How much classroom interaction occurs between the students and instructor and among students?
- x Do the students' contributions during the class contribute a significant component of the learning process?
- x Does the nature of the course rely upon student participation as an essential method for all method turning pristo

## **Missed Quizzes and Exams:**

Symptom exacerbation may interfere with a student's ability to attend or remain in class on the day of a scheduled or an unscheduled in-class assessment such as a quiz, unannounced quiz, or examination. Instructors and students should discuss how to handle missing an exam if the student misses a quiz or an exam due to disability-related reasons.

*Discuss the followi*