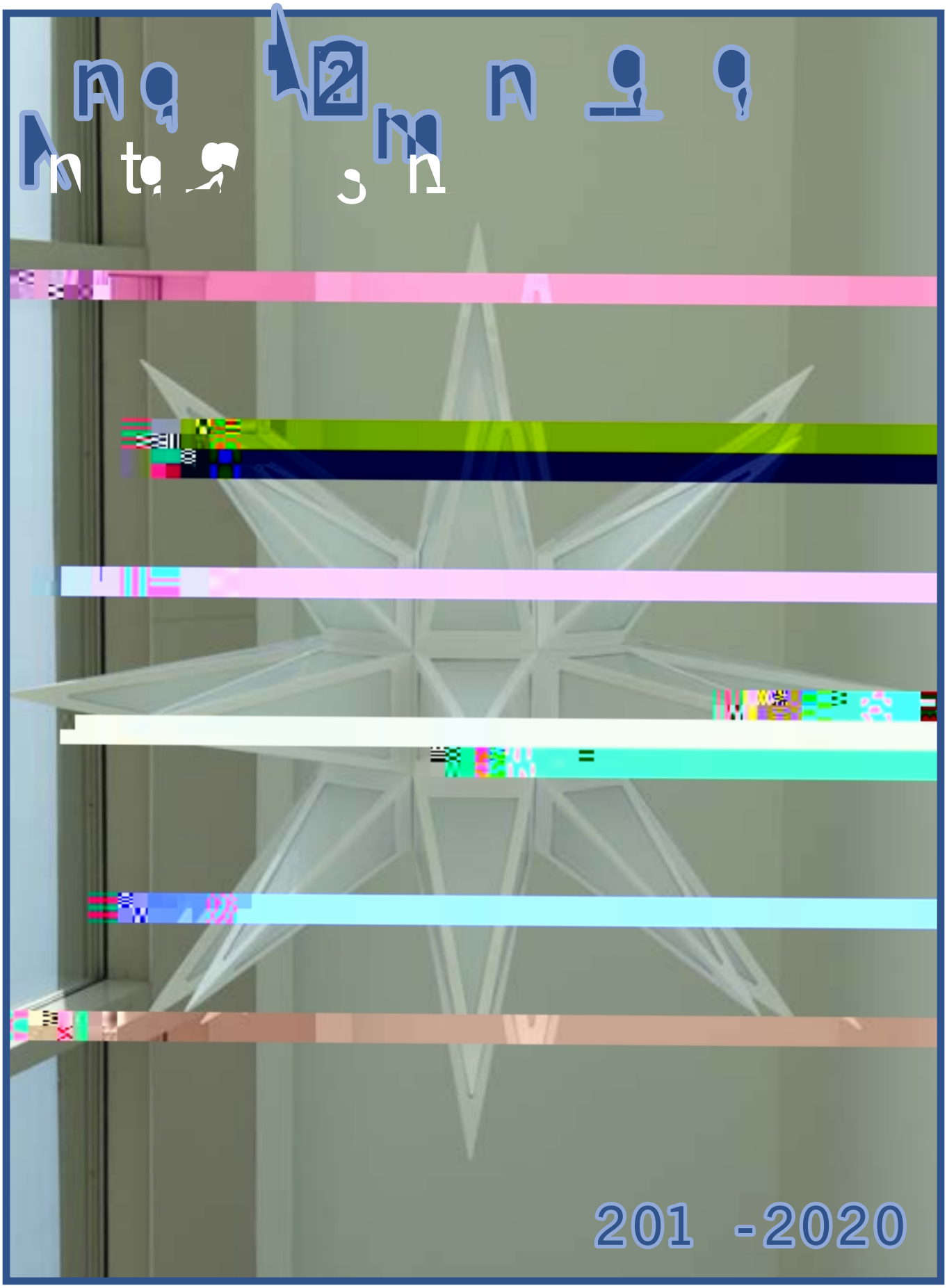
201 -2020

Sensing

Morgan Fehnel &
Samantha Riley

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THE COLLEGE

STUDENT LIFE

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CHARGES AND FEES

ACADEMIC POLICIES & REGULATIONS

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ACADEMIC DEPARTMENTS/ PROGRAMS

DIRECTORIES, CALENDAR, MAPS

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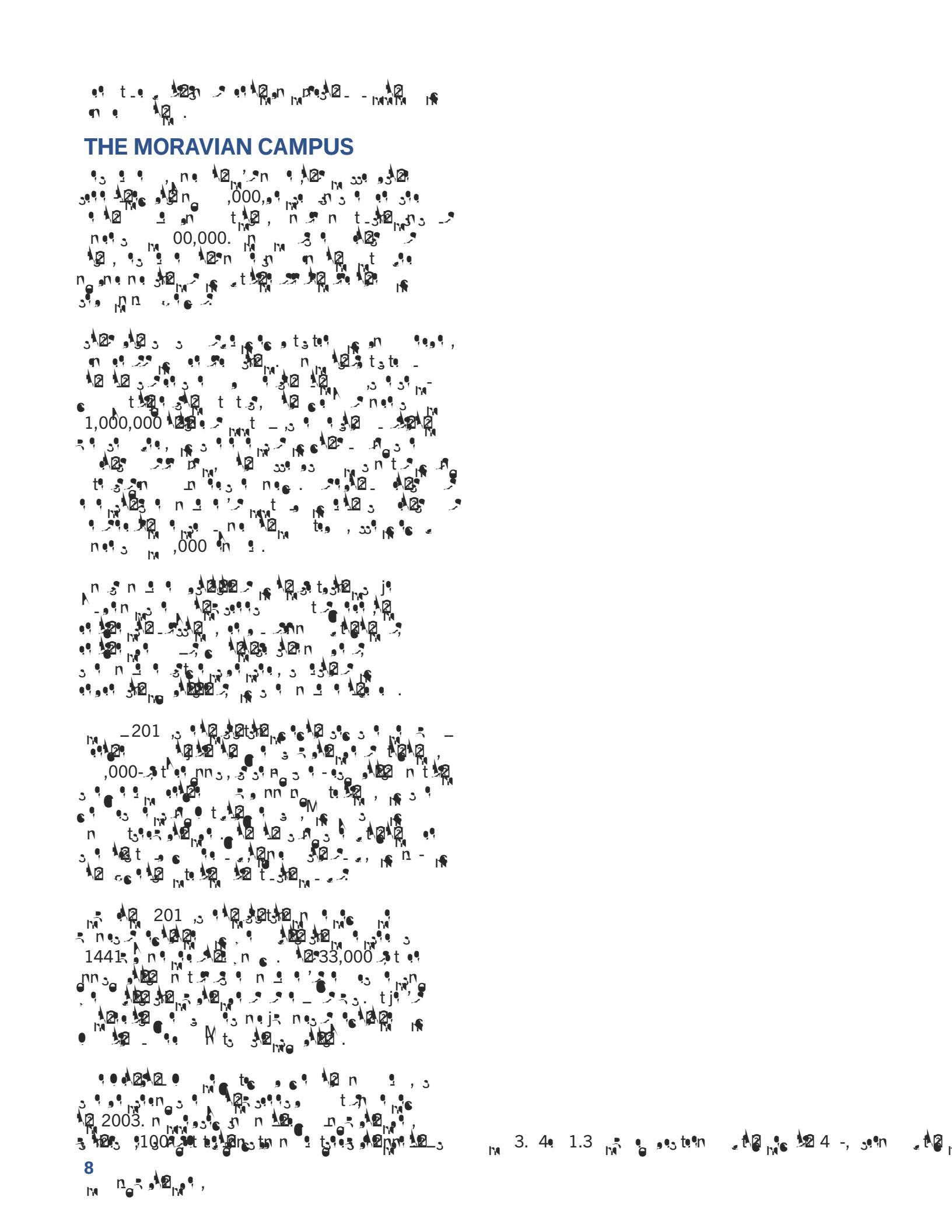

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Who are Greyhound Tutors?

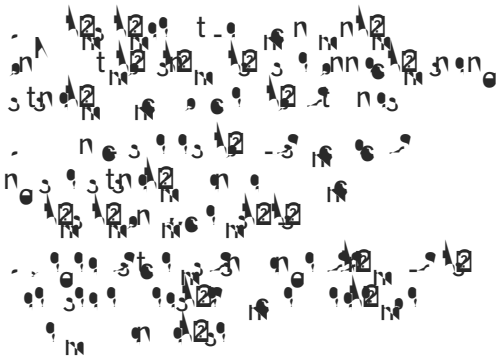
Overview of Tutoring:

Making an Appointment or Viewing a Drop-in Schedule

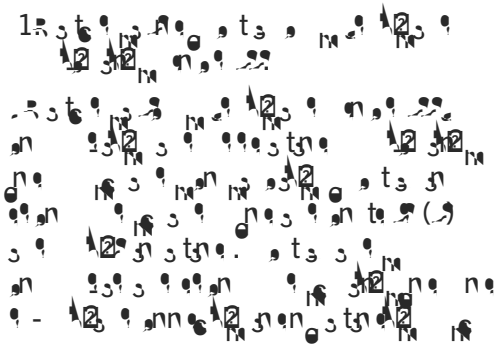
Benefits of being a Tutor:

Position Requirements:

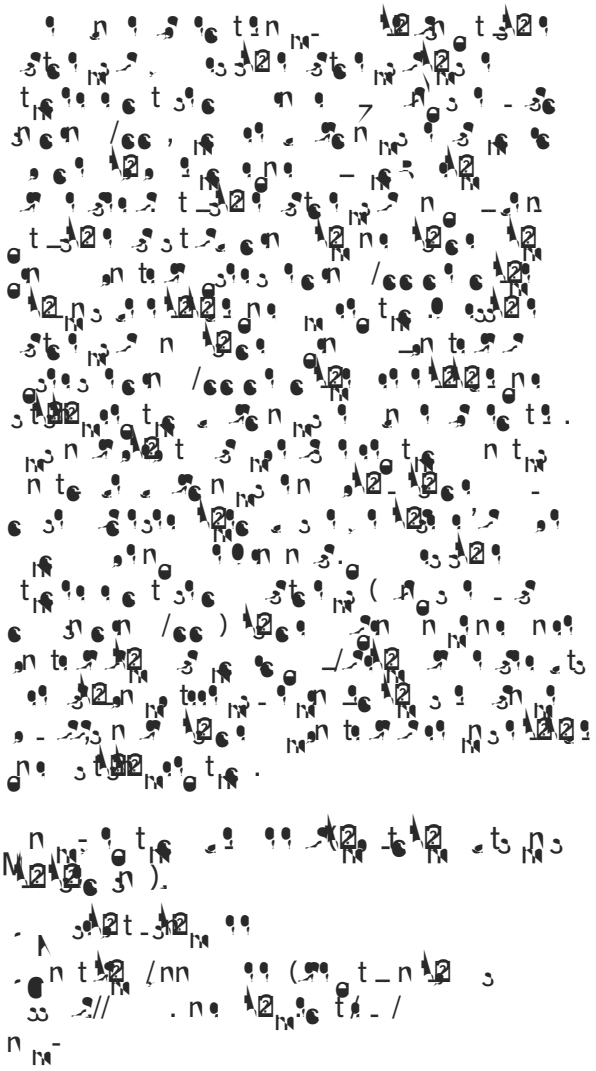
Greyhound Tutor Responsibilities:



Tutor Application Process:



Date of Withdraw	Tuition Incurred	Tuition Refunded
1st Week (Drop/Add)	0%	100%
2nd Week	30%	0%
3rd Week	0%	0%
4th Week	0%	30%
After 4th Week	100%	0%



Credit Hour Policy

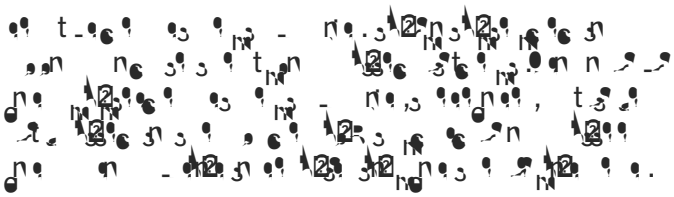
(Open to adult degree-completion students only)

Allied Health Programs with Je erson University

Minors

Self-Design Majors or Minors

INTERDEPARTMENTAL MAJORS



SELF-DESIGNED MAJORS

A student whose academic interests or career goals cannot be met by any of the departmental or interdepartmental majors listed above may propose a self-designed major. Such a program normally consists of 12 course units. The student chooses a title for the major and formulates a general rationale for it (including specific career objectives, where appropriate). Each of the 12 course units must be justified as a part of the program and related to the rationale. At least one course among the 12 must be designated as writing-intensive, and at least two courses must be at the 300-level. The student's faculty advisor works closely and carefully with the student in planning such a self-designed major. The student should be prepared to demonstrate that his or her goals cannot be met through existing options. As for the regular interdepartmental major, the Academic Standards Committee may meet with the student to discuss the program. Applications must be submitted for approval to the Academic Standards Committee no later than the announced date of midterm of the first term of the junior year.

Double Majors

A student who wishes to complete full majors in two areas of study indicates one as the primary major, which determines the degree (B.A., B.Mus., or B.S.). Both majors will be noted on the transcript. Courses in each major must be independent of each other; students may not "double dip" one course between two majors, or between any major and a minor.

Double Degrees (Undergraduate)

Students who wish to earn multiple baccalaureate degrees from Moravian College must complete multiple majors (one major per degree awarded), all requirements of the Learning in Common program (excepting Add-Venture students), and at least eight additional course units beyond the first degree for each additional degree. For example, a student wishing to earn two undergraduate degrees must complete at least 40 units; a student wishing to earn three undergraduate degrees must complete at least 48 units.

Double Degrees (Graduate)

Students who have earned a graduate degree from Moravian College or Moravian Theological Seminary are invited to pursue a second graduate degree from the institution. Students must apply for admission to the new degree program, and fulfill all requirements of that degree program. The program director of the second degree will determine if credits from the previous degree may be applied to the new program; up to a maximum of 50% of those credits may apply the new degree program. Students who are simultaneously enrolled in two master's programs may count courses towards both degrees, as long as at least 50% of the courses in each degree program is completed independently of the other.

Some external accrediting bodies may have policies on transfer and sharing of credits between degree programs. Where these policies are more stringent or specific than the Moravian College policy stated above, the accreditation policies take precedence.

Students must complete the double degree within

Degree Requirements for Transfer Students

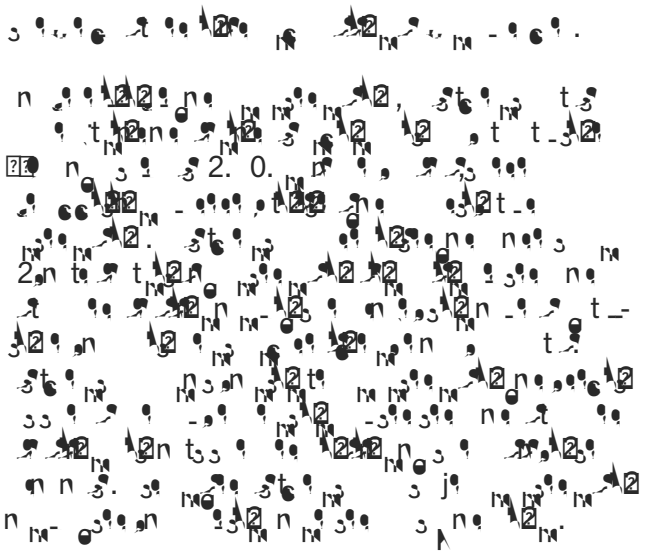
LEARNING IN COMMON

Summary of Requirements for Learning in Common

INDEPENDENT STUDY & INTERNSHIP

Independent Study

Internship



GRADUATE STUDY

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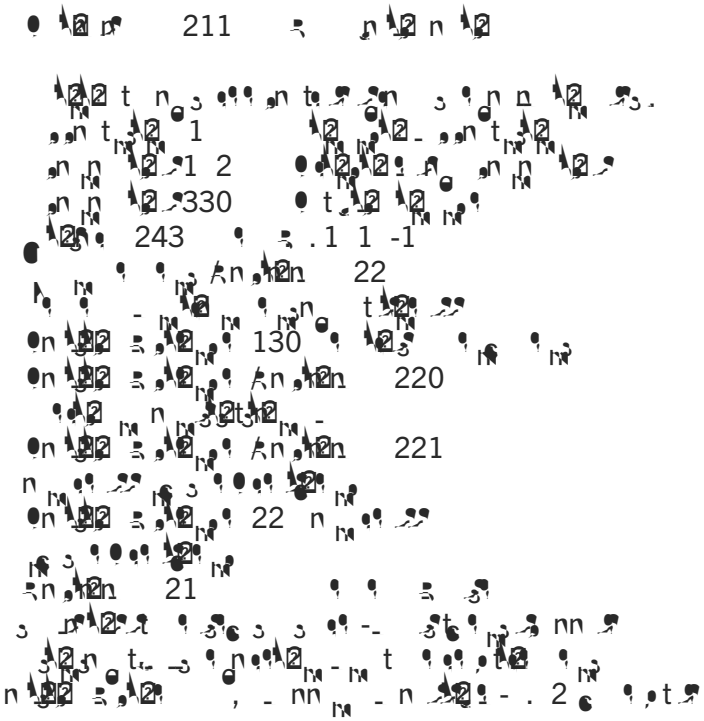

HONORS SOCIETIES

INTRODUCTION

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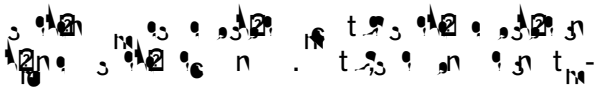
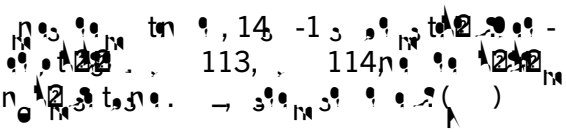
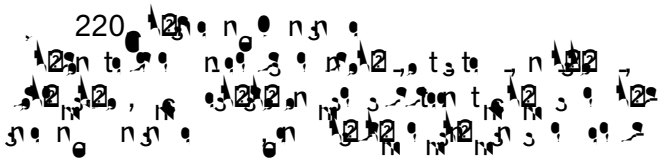
The Major in Art







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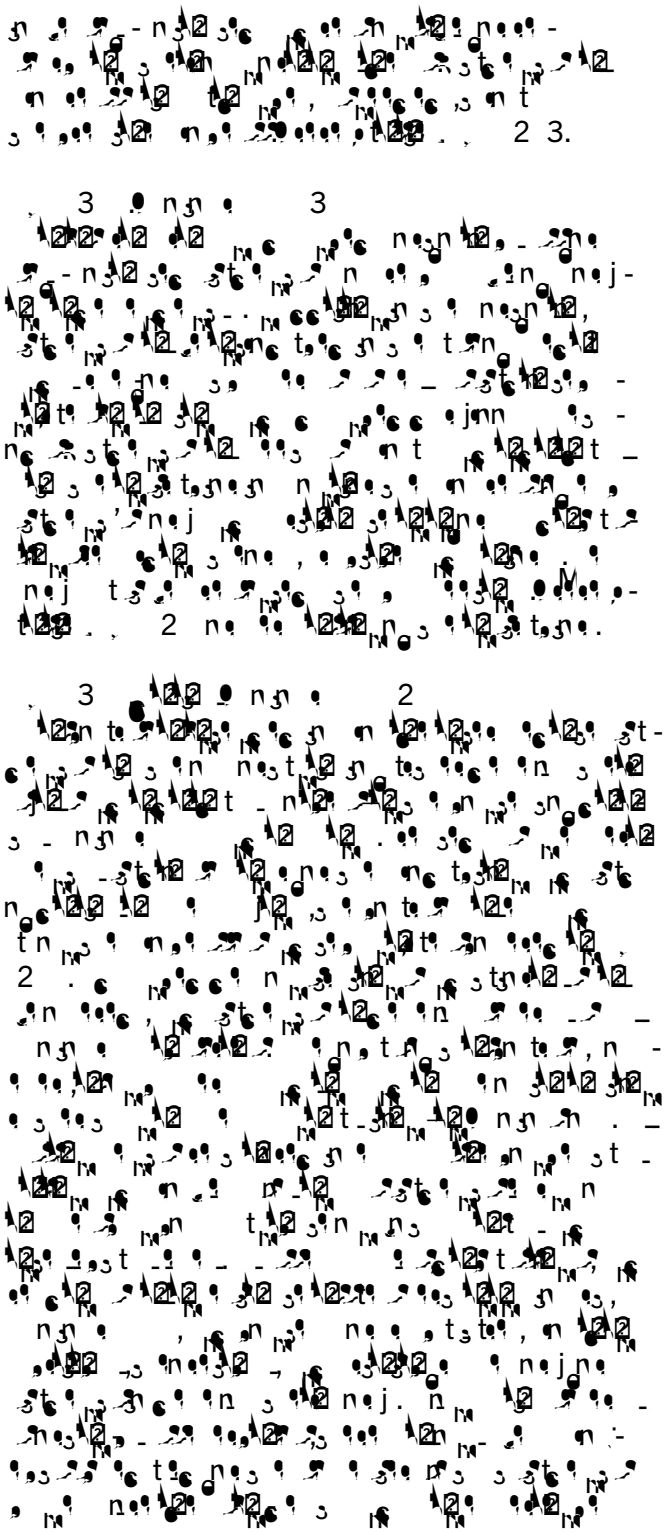


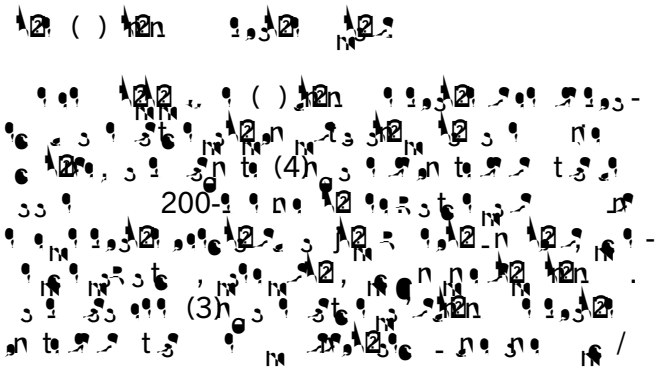
Accredation

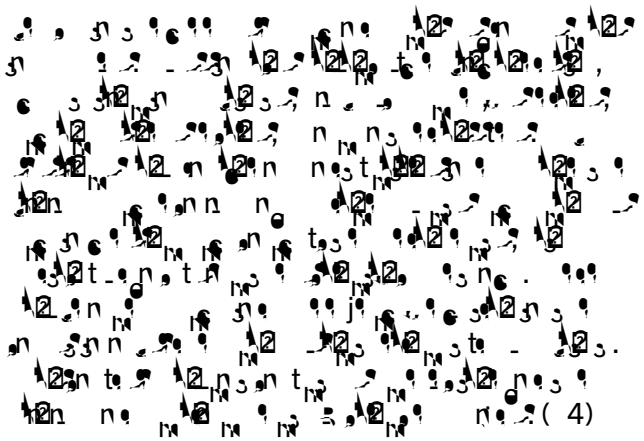
BIOCHEMISTRY

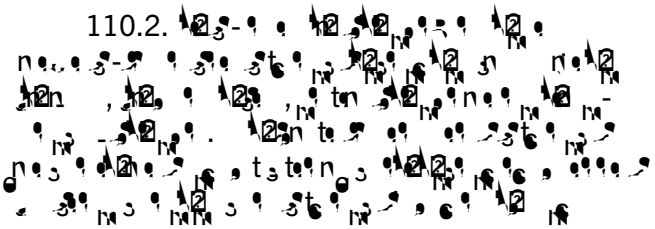
The Major in Biochemistry

BIOLOGICAL SCIENCES

The Major in Biology





110.2. 

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The Major in Chemistry

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The Interdepartmental Major

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COURSES IN CHEMISTRY

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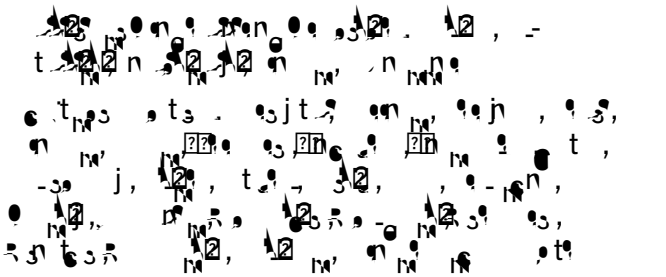

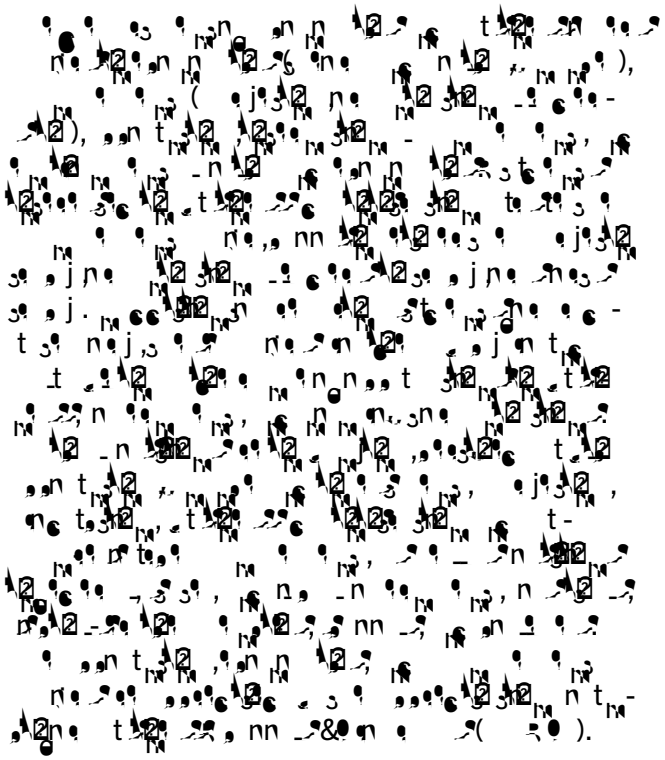

The Major in Accounting

The Minor in Accounting

The Major in International Management (French/German/Spanish)

Notes for Majors and Minors in Economics and Business

The Interdepartmental Major

The M.B.A. Program

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Master of Science in Predictive Analytics (MSPA) Online

The Master of Health Administration (MHA)

The Five-Year Combined Degree Programs

Graduate Professional Certificate Programs

Undergraduate Courses in Accounting

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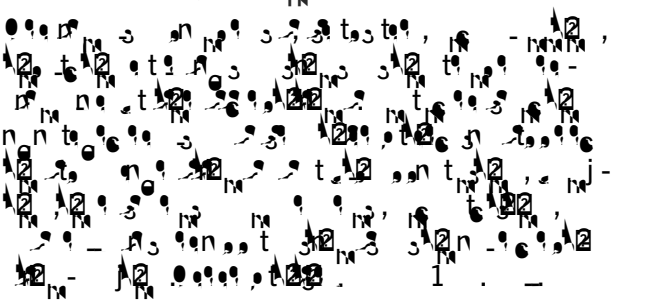

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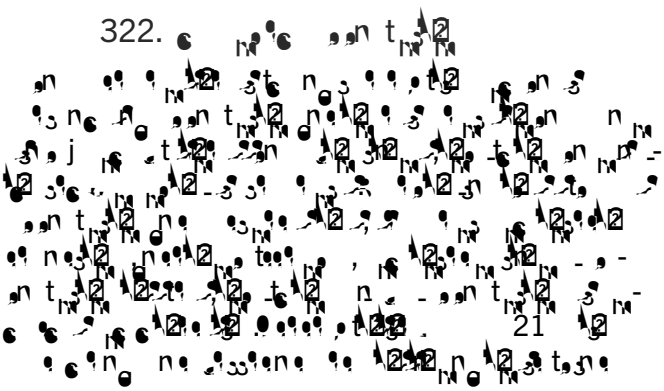

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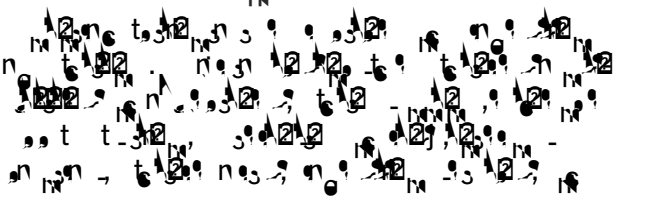
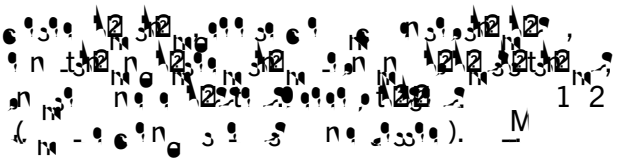
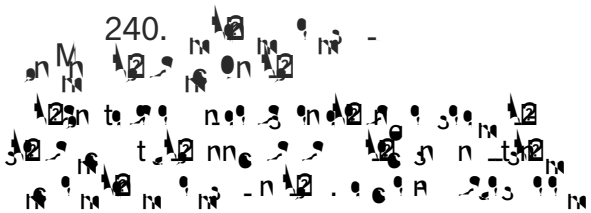




240. 

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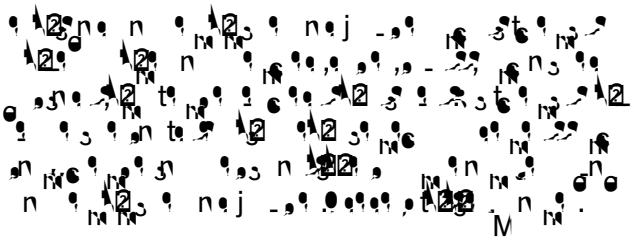

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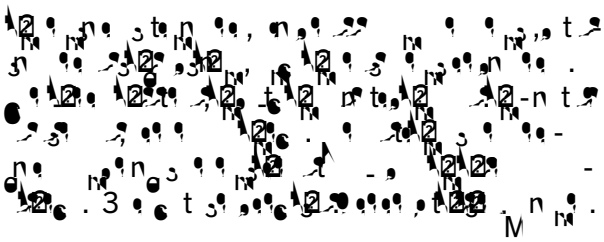
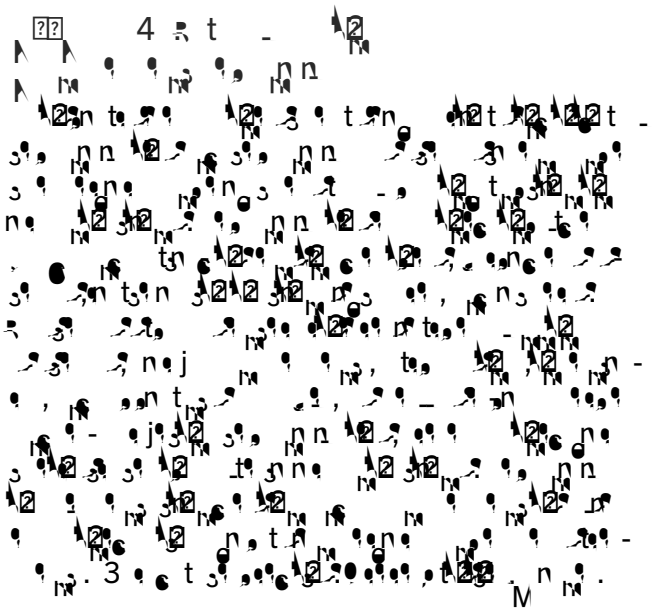
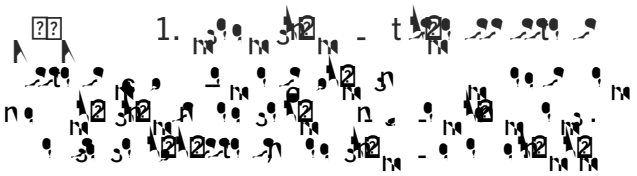
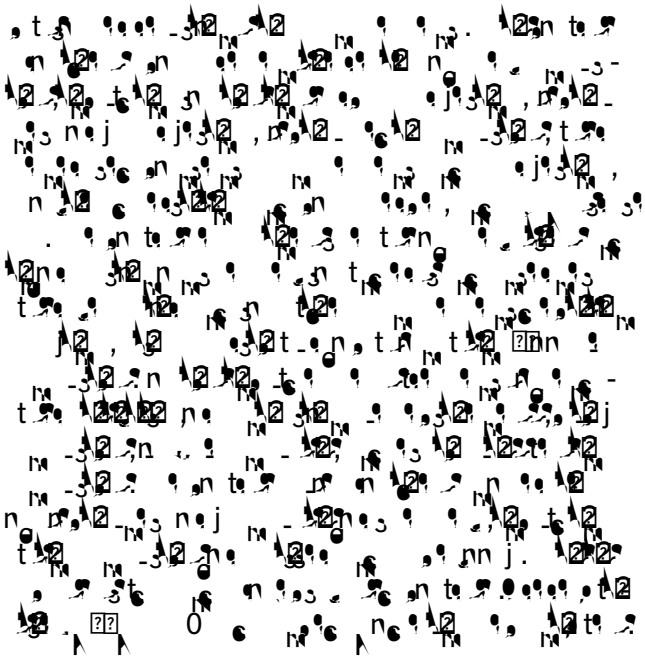
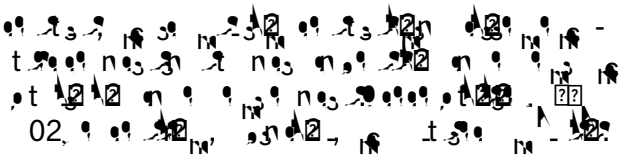
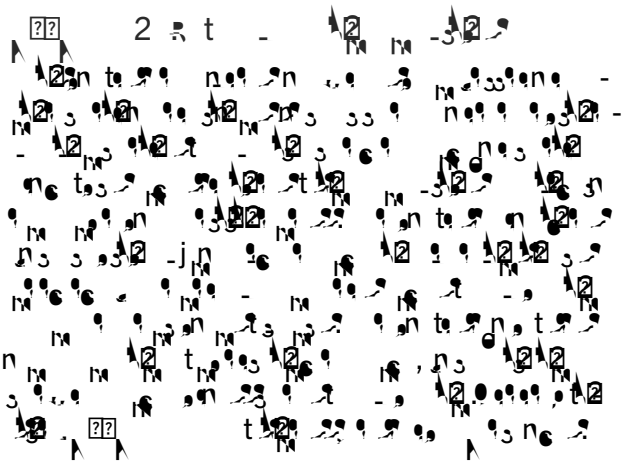


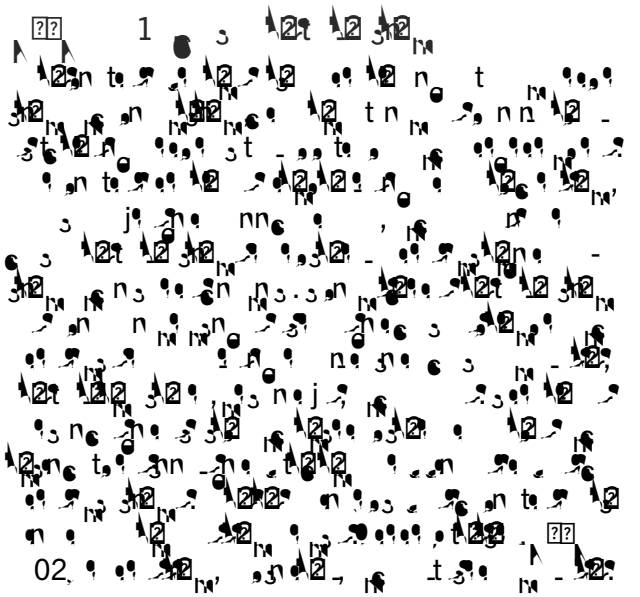


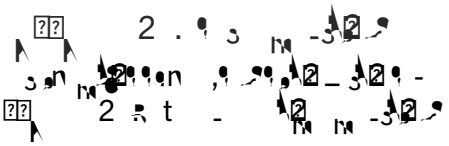


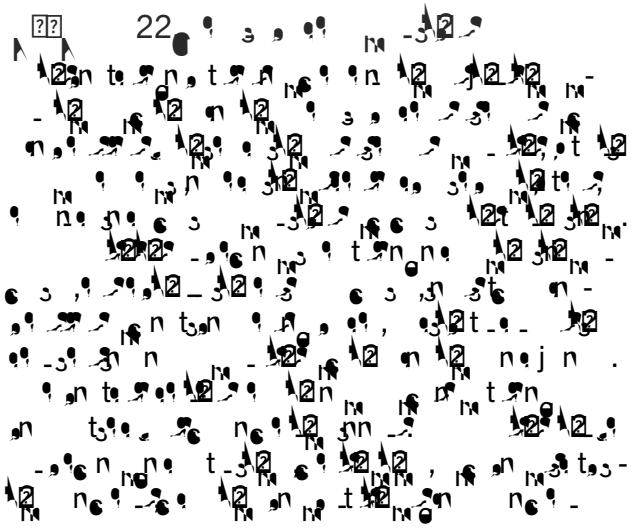




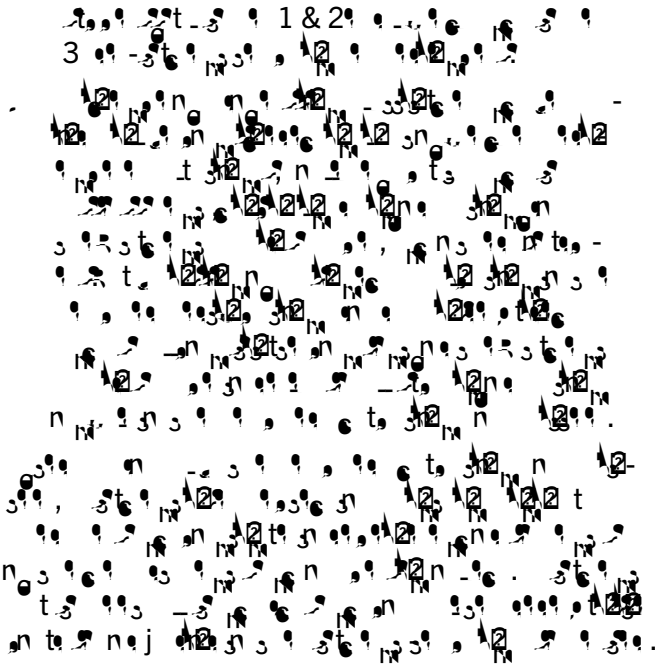


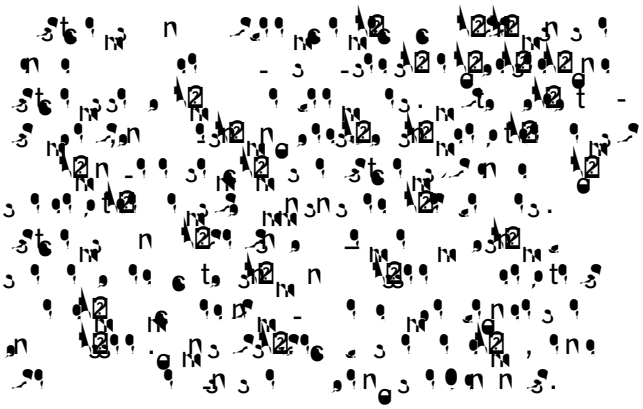




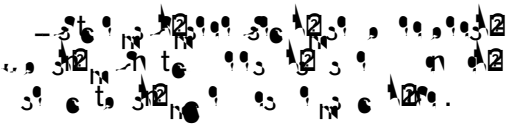


Admission to the Program



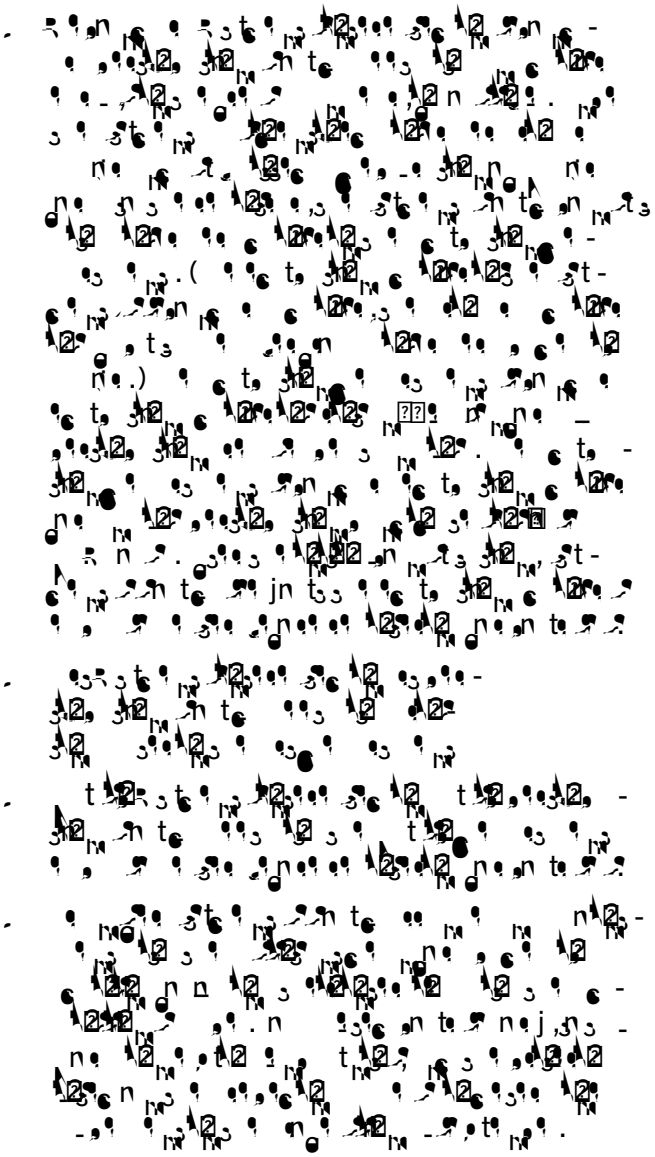


Assignment of Advisors



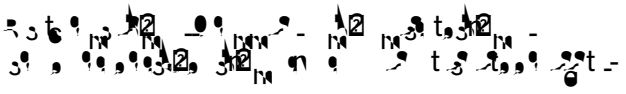
Once the student has identified his or her primary major, a Declaration of Major form may be submitted to the registrar. Early childhood education certification candidates have two advisors. The primary advisor is a faculty member from the academic major; the secondary advisor is Jean DesJardin in the Education Department. Students will meet with their academic advisor as well as their Early Childhood advisor before registering for courses.

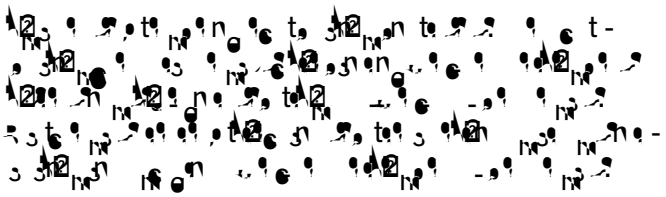
Once the student has identified his or her primary major, a Declaration of Major form may be submitted to the registrar. Middle-level certification candidates have two advisors. The primary advisor is Joseph M. Shosh of the Education Department. Students will meet with both advisors each semester before registering for courses.

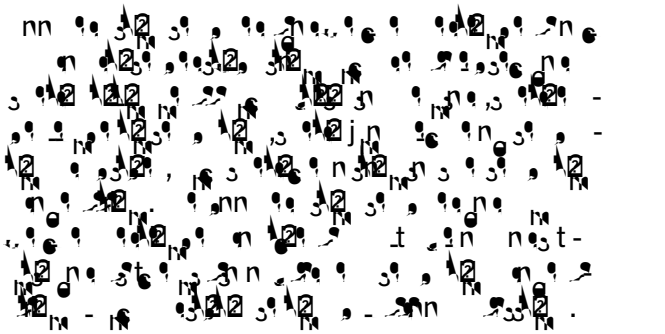


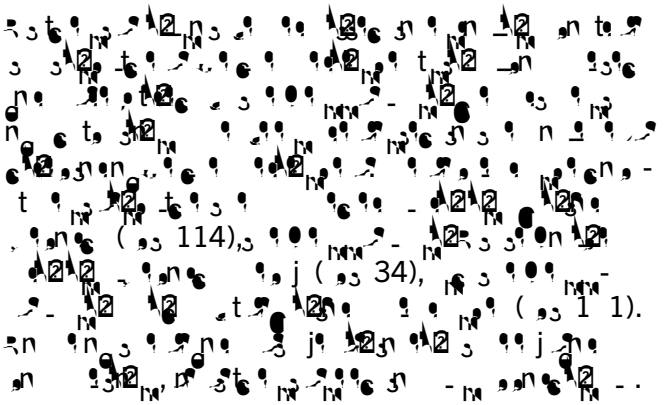
PENNSYLVANIA DEPARTMENT OF EDUCATION (PDE) REQUIRED TESTING FOR TEACHER CERTIFICATION

The Pennsylvania Educator Certification Tests (PECT)









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Stage 3 Pre-Student-Teaching Experience

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Stage 4 Student Teaching Experience

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Middle Level Education

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232.2, 330, 331, 3 .2	
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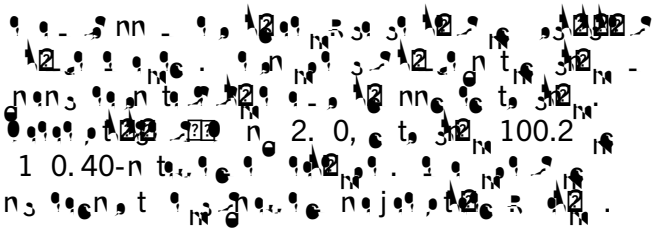
Secondary Education



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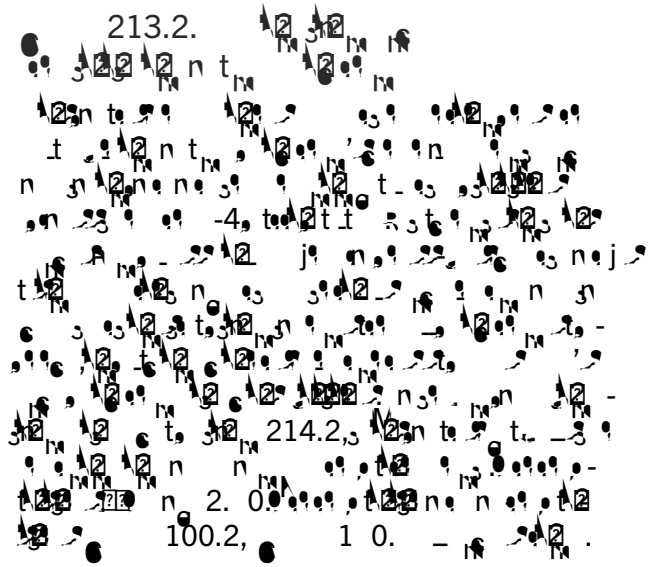

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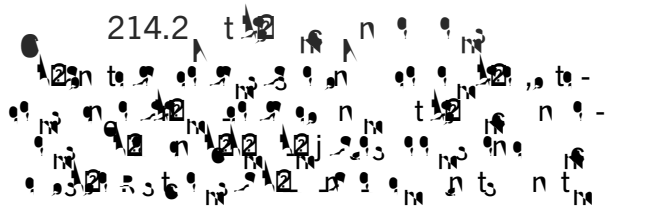

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323.

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n 2. 0,
100.2, 130, 1 0, 140.2,
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112.

332.

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3 .2.
n 2. 0,
100.2, 130, 1 0, 140.2,
244,
10
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333.

332,
3 .2.
n 2. 0,
100.2, 130, 131, 1 0, 140.2
244,
100

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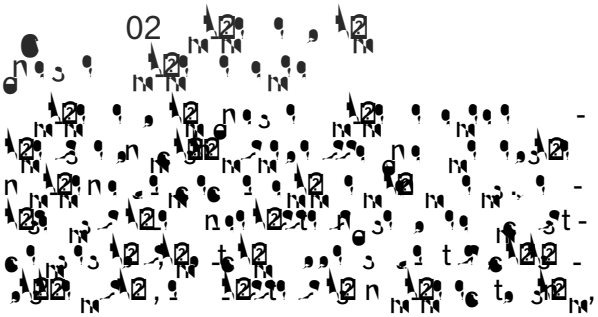
3 0, 3 1, 3 2, 3 4, 3 . t

Honors are normally taken fall and spring of the senior year. Because teacher certification students fulfill their full-time student-teaching requirement one semester of the senior year, they will need to complete their Honors work during the spring of the junior year and one semester of the senior year. Students interested in Honors need to plan for this early in their junior year.

Graduate Courses in Education



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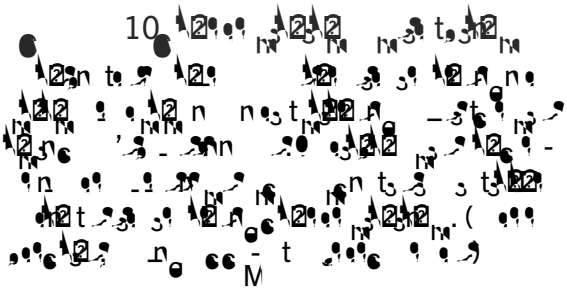

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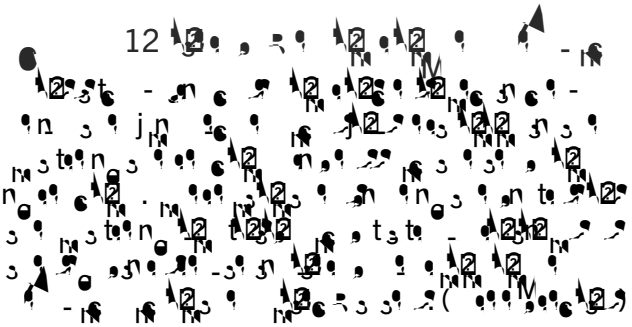

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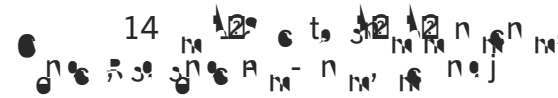

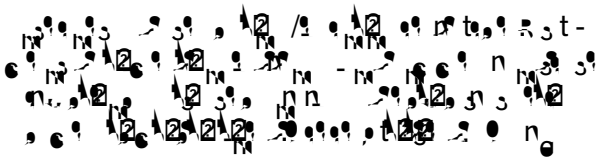

ENGINEERING

3/2 Undergraduate Program

Major Requirements

Notes on the Major in English

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The Minor in English

The Interdepartmental Major

English Major with Writing Arts Certification

Teacher Certification in English

Courses in English

103.

104.

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210.2.

211.

212.

213.2.

214.2.

213.2

213.2,

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310. 211,212

311. 211,212

312. 224 ( )

313.

31 211, 212 200- ( )

320.

ENVIRONMENTAL STUDIES AND SCIENCES

Coursework

The Common Environmental Studies and Sciences Core

The B.S. Track in Environmental Science

	22	
	23	
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	211	
	212	
	222	
	120	
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	110	
	111	
	112	
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	-400-201	

The B.A. Track in Environmental Policy and Economics

	241	
	240	
	340	

	22	
	330	
	33	
	210	

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	110	
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	-400-401	

The Minor in Environmental Science

112	
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113	
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Courses

FORESTRY

FRENCH

GERMAN

GERMAN STUDIES

Athletic Training/Exercise Science

1 0	
231	
2 0	
2 1	
3 0	
10 & 111	

Occupational Therapy

10	
20	
3 2	
11	

Physical Therapy

112	
(1)	
113	1
114	2
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Health Sciences Elective Courses

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Courses in Health Science

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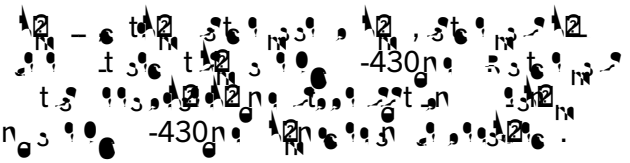
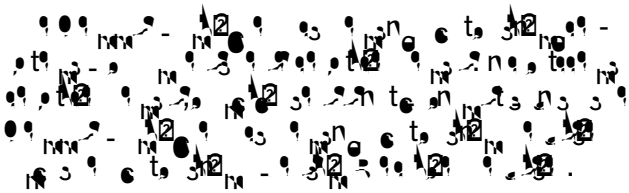
HISTORICAL STUDIES

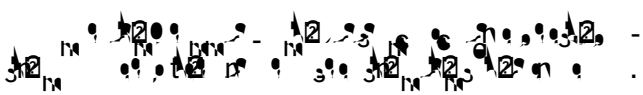
Secondary Certifications

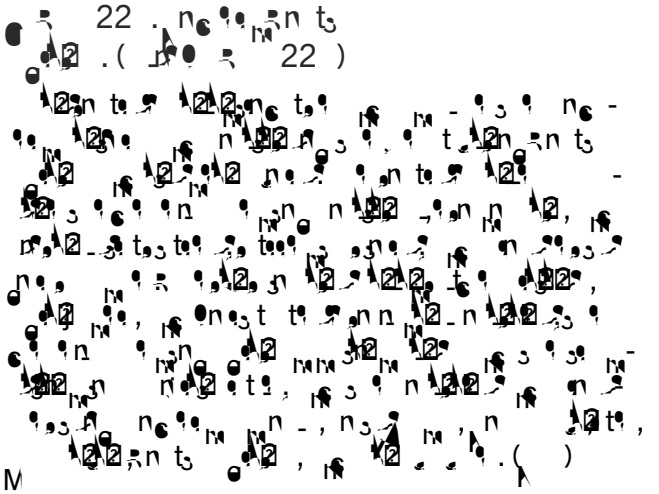
The Major in Historical Studies

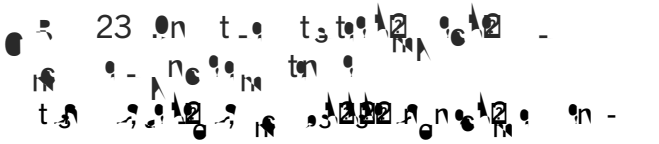
Completing a Full Major in History







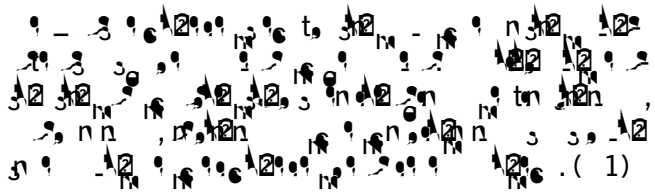


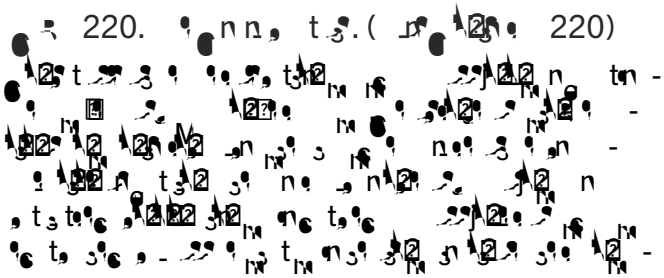


Learning in Common Courses

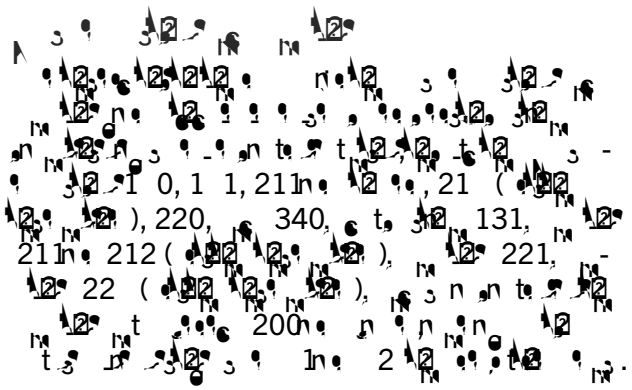
Pre-Health Professions Courses

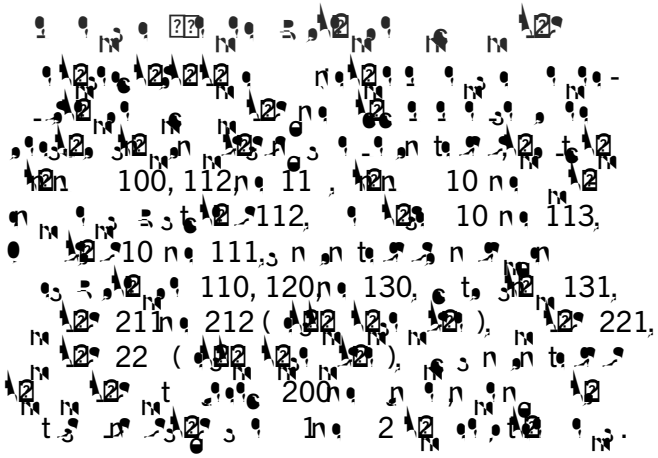
Interdisciplinary Courses





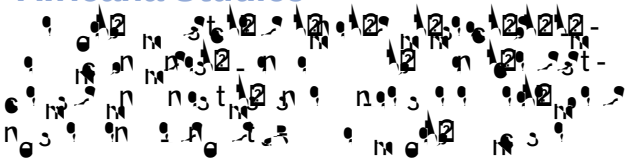
Interdisciplinary Majors for Middle Level Teacher Certification





INTERDISCIPLINARY MINORS

Africana Studies



Informatics

International Studies

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Media Studies

113	

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-400-401	

232	-
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ITALIAN

JAPANESE

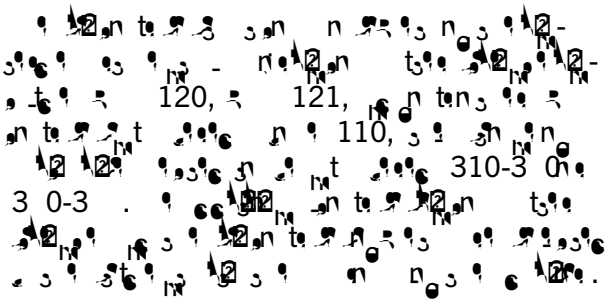
LATIN

MANAGEMENT

MATHEMATICS AND COMPUTER SCIENCE

Mathematics

The Interdepartmental Major in Computer Science



Courses in Mathematics

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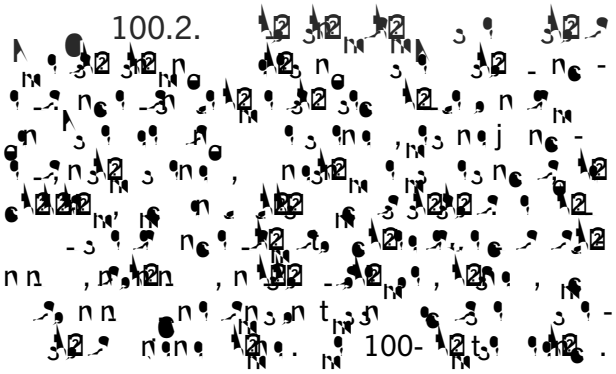

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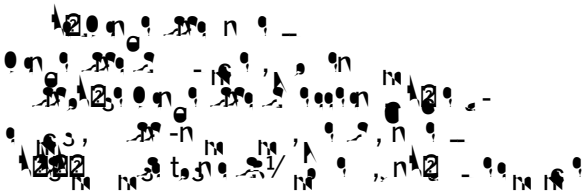
MODERN LANGUAGES AND LITERATURES



Teacher Certification in a World Language

Dual Certification in World Languages

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German

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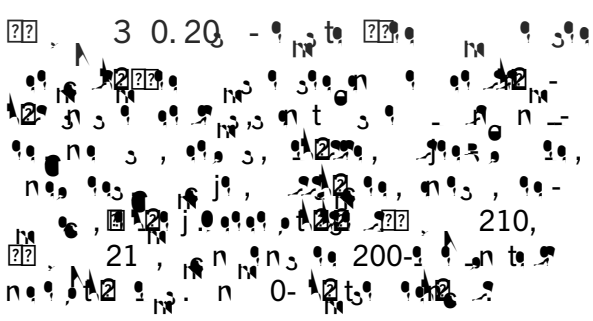
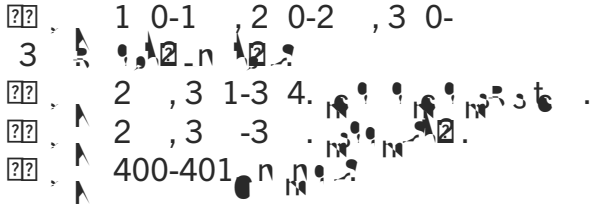
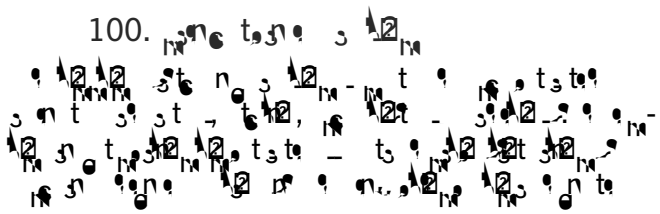
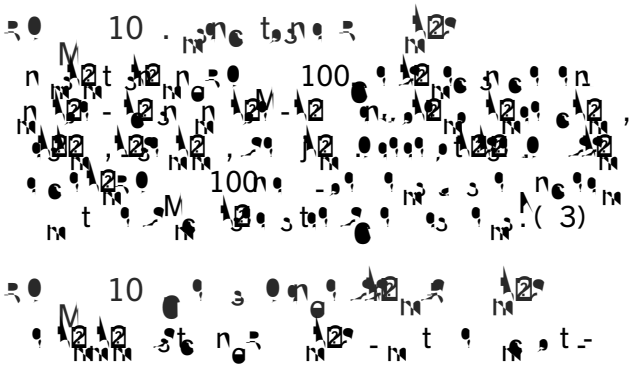




Italian





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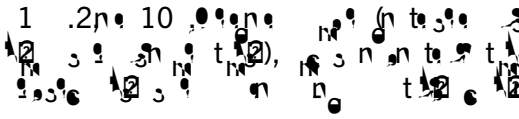
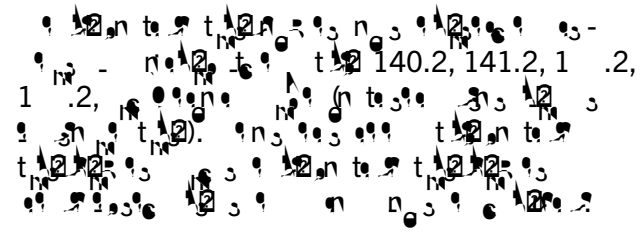
Learning in Common Requirements for Music Majors

Departmental Requirements

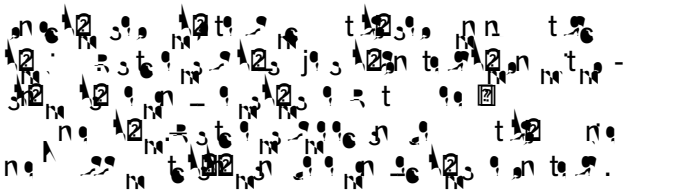
The Minor in Music

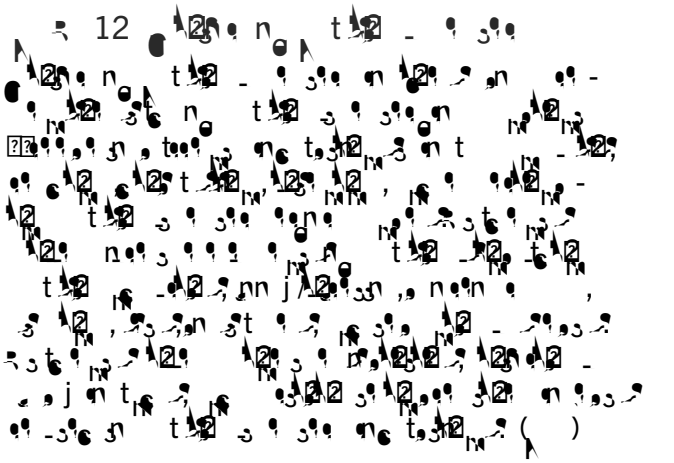


The Interdepartmental Major

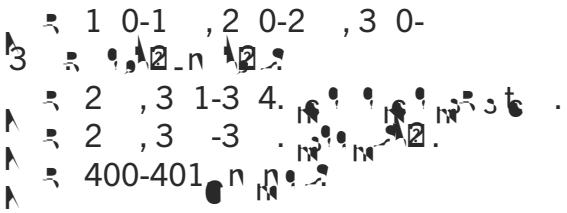


The Minor in Dance





Practica



Courses in Performance

Private Lessons

NATURAL RESOURCE MANAGEMENT (COOPERATIVE)

The Major in Natural Resource Management

Neuroscience Co-Requisite Courses

113 & 114	
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10 & 1	
10 -110	
211-212	
120-121	

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120 121

211 212

222 (3), 2 (1), 210 (2),

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400-401

Neuroscience Elective Courses

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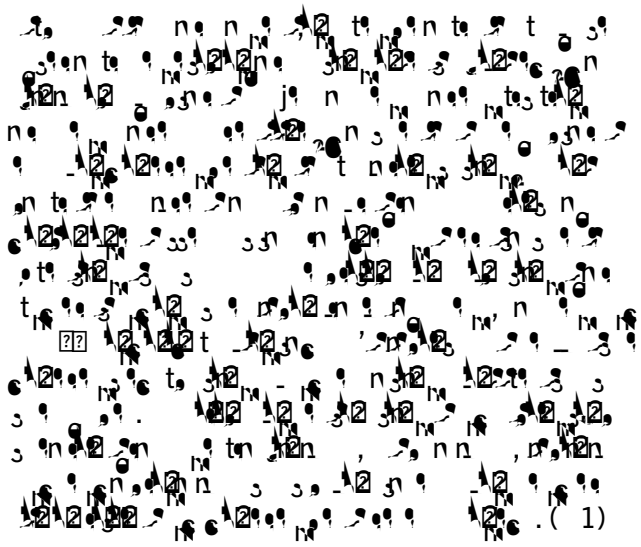

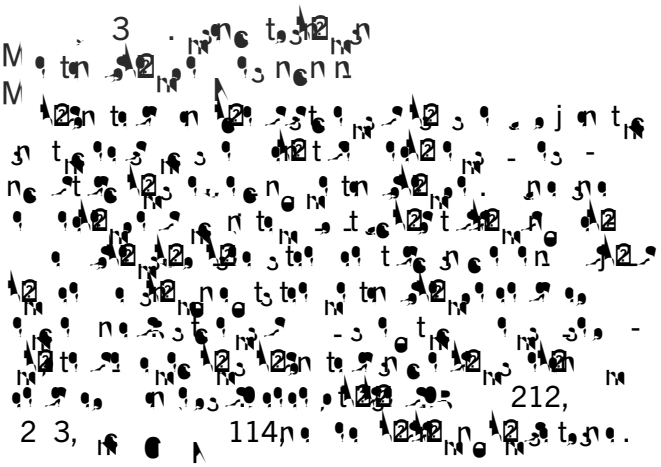

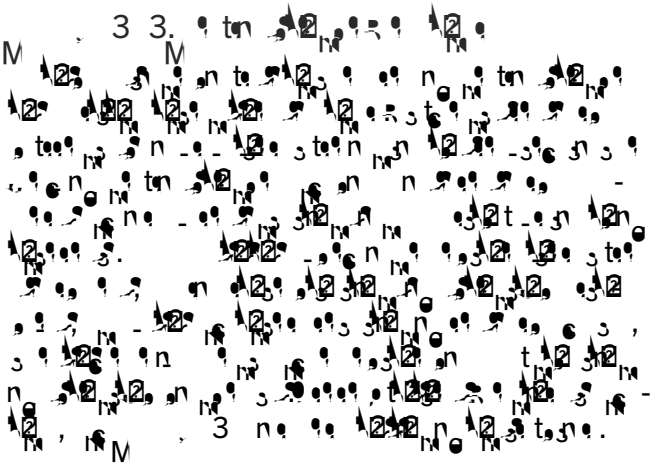

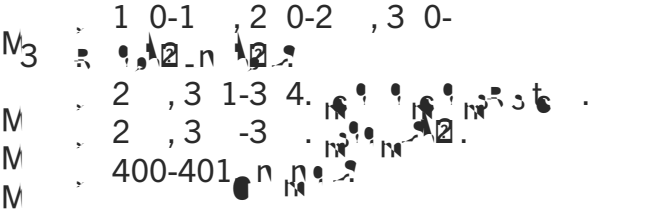

Graduation Requirements

Undergraduate Courses in Nursing

11 , 212, 310, 311, 314,
32 , 331.2.

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310 312.

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11 , 212, 310, 311, 331.2.
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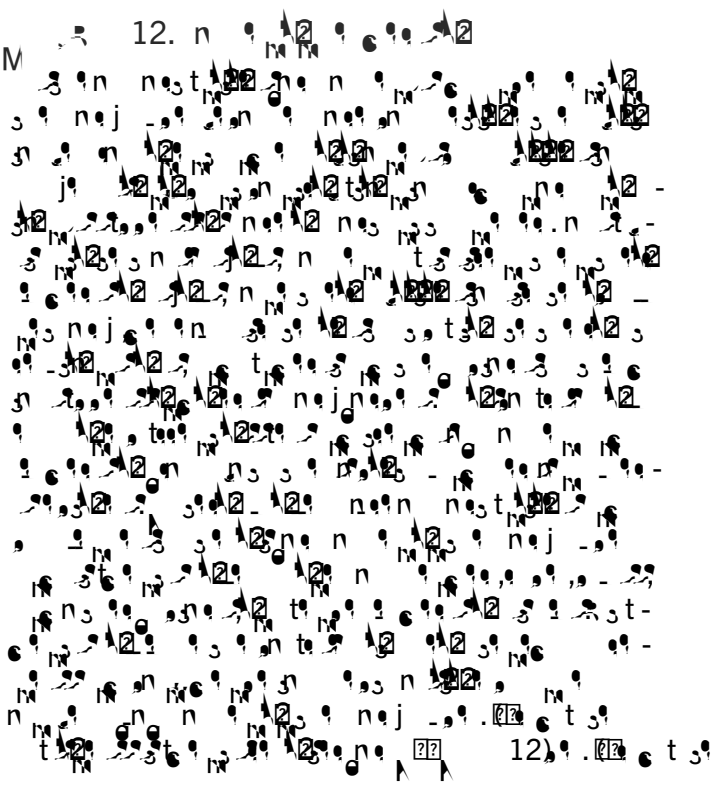
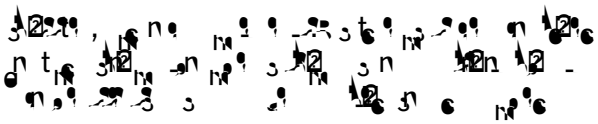
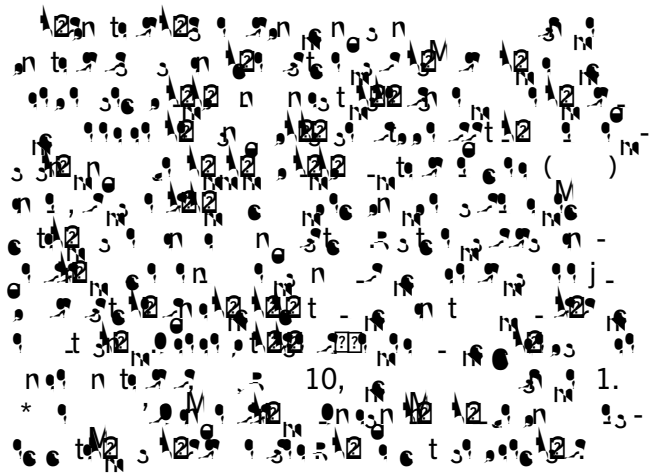
RN to BSN Courses in Nursing



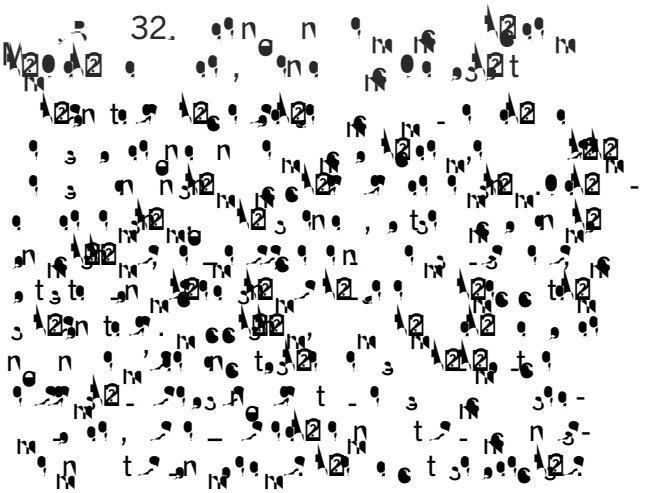


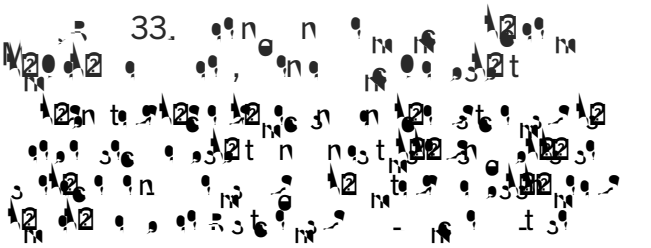
Adult-Gerontology Primary Care Nurse Practitioner Courses

Clinical Course Leader Courses



Family Nurse Practitioner Courses





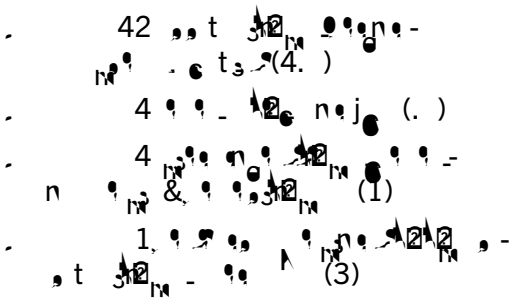
OCCUPATIONAL THERAPY

Occupational Therapy Program Vision

Occupational Therapy Program Mission

Occupational Therapy Program Goals

Program Accreditation



Retention in the Occupational Therapy Program

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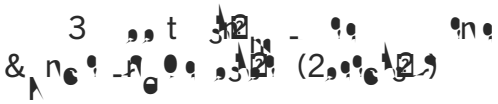
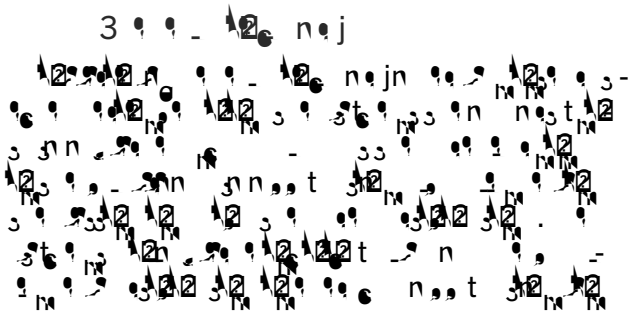
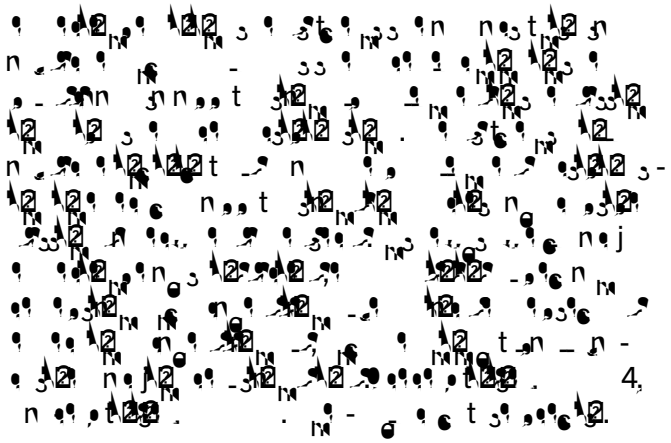
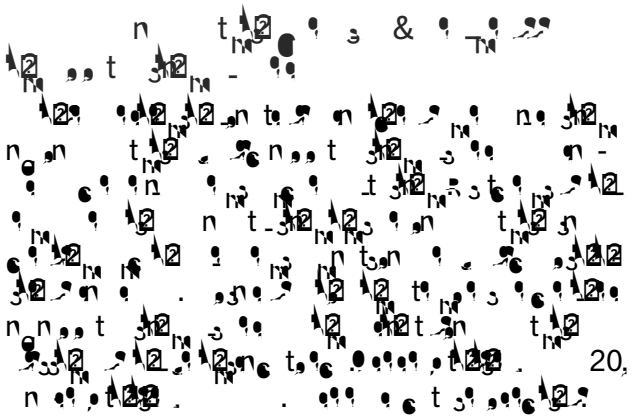
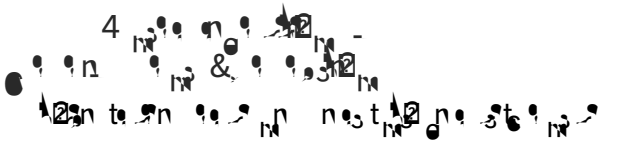
Leaves of Absence and Withdrawal











PEACE AND JUSTICE STUDIES

PHILOSOPHY

The Major in Philosophy

110, 120, 220, 222.
241, 243, 24 , 24 ,
3 1 3 3.

The Minor in Philosophy

110, 120, 220,
222 241, 243, 24 ,
24 3 1 3 3.

The Minor in Ethics

222, 224, 3

The Interdepartmental Major

120, 210, 222, (241, 243, 24
24).

Departmental Recommendations

Courses in Philosophy

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(3)

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222

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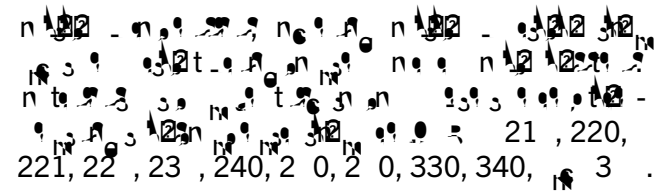
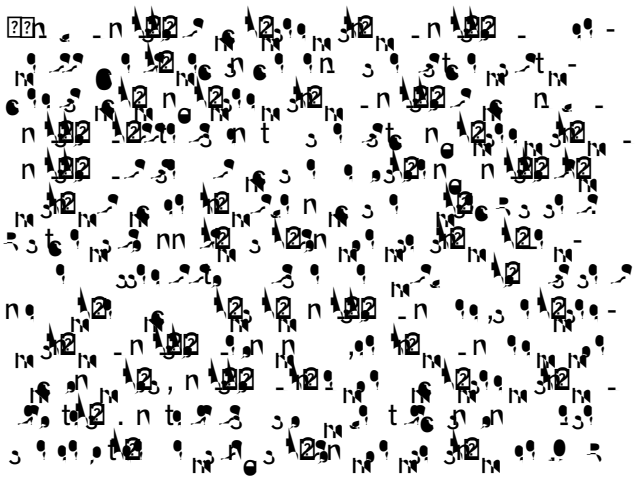
PHYSICAL EDUCATION



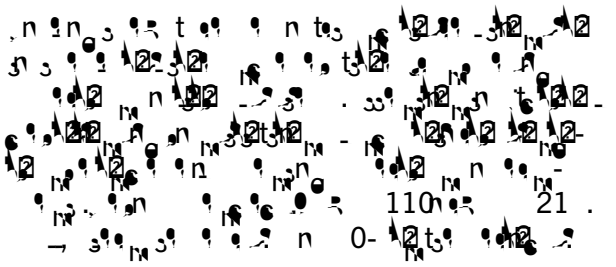


The Interdepartmental Major

Departmental Recommendations

Courses in Political Science

.(220)



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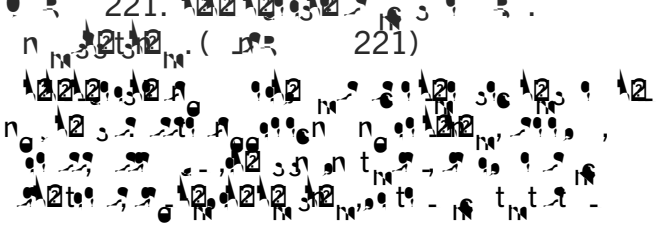
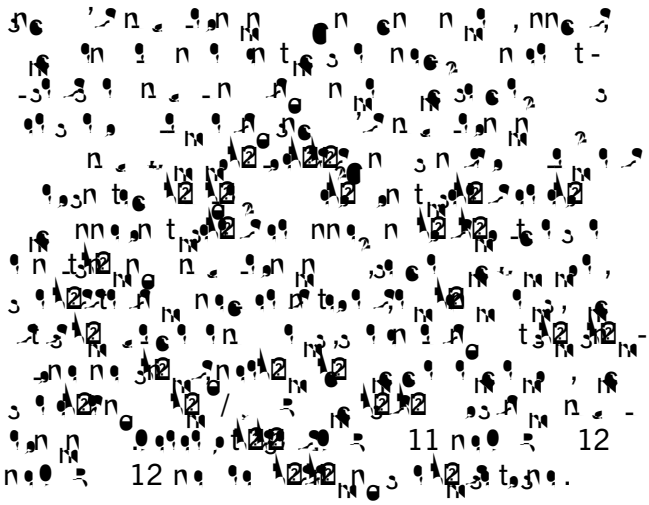
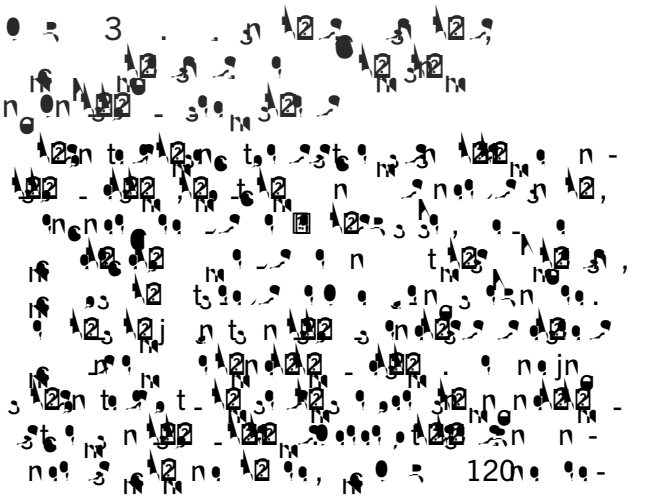
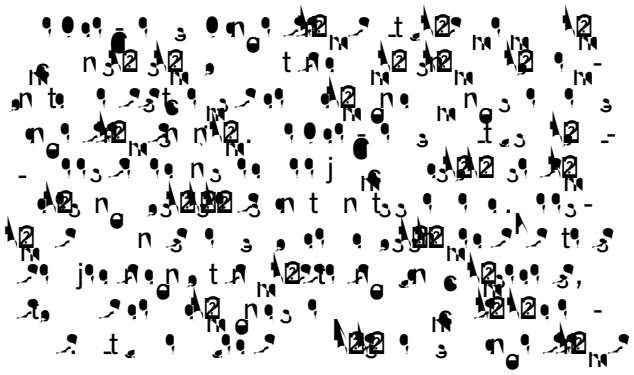






Pre-Health Professions Club



The Major in Psychology

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The Interdepartmental Major

[illegible] 120, 211, 212. [illegible] 300- [illegible] 300- [illegible] 200- [illegible].

The Minor in Psychology

[illegible] 120, 211, 212 [illegible] 300- [illegible]

Introductory Courses in Psychology

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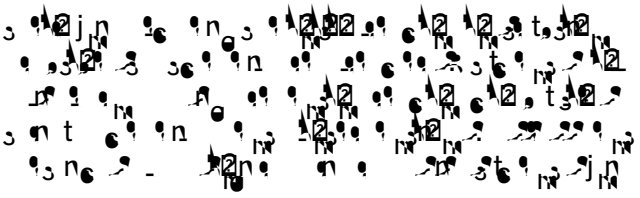
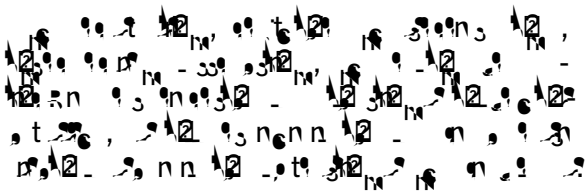
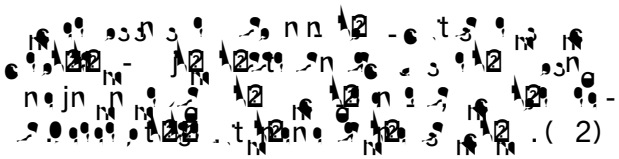
[illegible] 120. [illegible]







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2 1, 2 , 2 , 2 0, 2 3, 3 2, 3

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RELIGION

RUSSIAN

SCIENCE EDUCATION

The Major in General Science/ Secondary Education

The Major in General Science for Middle Level Education

SOCIAL STUDIES EDUCATION

SOCIOLOGY AND ANTHROPOLOGY

The Major in Sociology

The Sociology Core

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[illegible] 3 0[illegible]

[illegible]

[illegible] 3 -3 [illegible]

[illegible]

[illegible] 1 0-1 , 2 0-2 , 3 0-3 [illegible]
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[illegible] 400-401 [illegible]

SPANISH

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SPEECH-LANGUAGE PATHOLOGY

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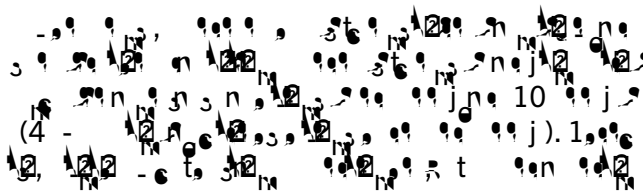
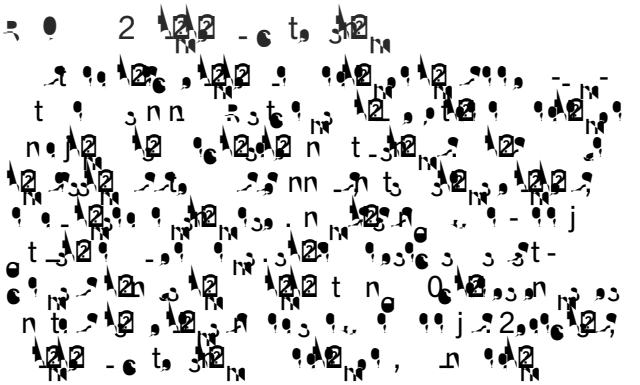
Inquiry Sequence

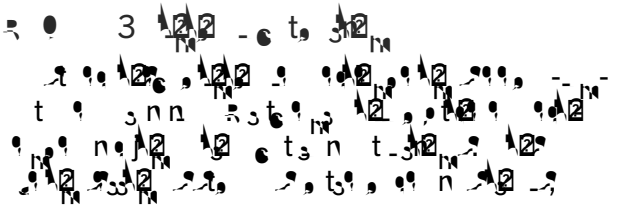
Clinical Skills Sequence

Problem Based Learning Sequence

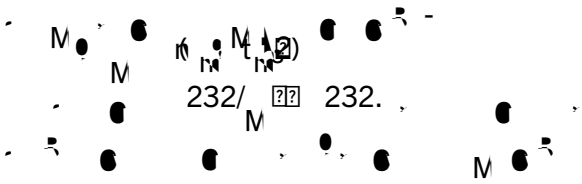
Clinical Education Sequence







Curriculum



WOMEN'S STUDIES

WRITING

BOARD OF TRUSTEES

Elected Members

Ex O□cio Members

O□cers of the Board

Emeritus

FULL-TIME FACULTY

School of Arts, Humanities, and Social Sciences

Art

Communication & Media Studies Program

Economics & Business

Education

English

Global Religions

History

Modern Languages & Literature

Music

Philosophy

Physical Education

Political Science

Psychology

Sociology & Anthropology

Theatre

School of Natural and Health Sciences

Biological Sciences

Chemistry

Mathematics & Computer Science

Nursing and Public Health

Physics

Rehabilitation Sciences

SEMINARY FULL-TIME FACULTY

ARTIST-LECTURERS IN MUSIC

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Accessability Services

(10) 1-1401
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Admissions

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Chemistry

College Central Services

Counseling Center

Development

Economics & Business

Education

English

Finance & Administration

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Financial Aid

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Global Religions

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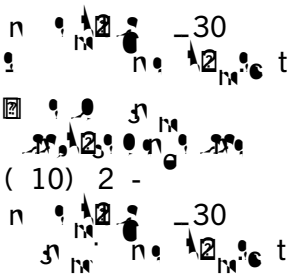
Graduate & Adult Enrollment

Health Center

History



Housing & Event Management

Institutional Research

Intercultural Advancement & Global Inclusion

LVAIC

130

Mail Services

(10) 1-1 31

Marketing & Communications

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Math & Computer Science

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Music

Nursing

Philosophy

Philosophy & Religion

Physics & Earth Science

Political Science

President

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Psychology

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Reeves Library

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Registrar

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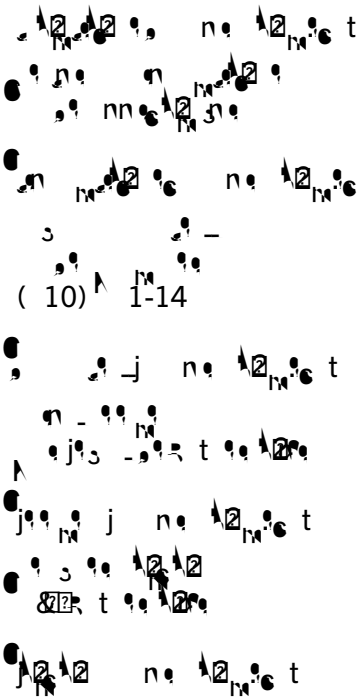

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ATHLETICS STAFF

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Baseball

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Women's Basketball

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Men's Basketball

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Cheerleading

Men's Cross Country

Women's Cross Country

Field Hockey

Football

Golf

Men's Lacrosse

Women's Lacrosse

Men's Soccer

Women's Soccer

Softball

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Men's Tennis

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Women's Volleyball

FACULTY AND STAFF EMERITI

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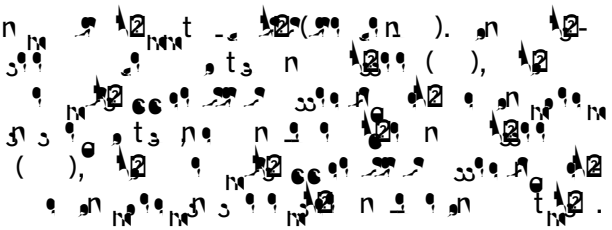

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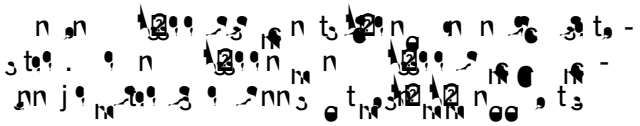

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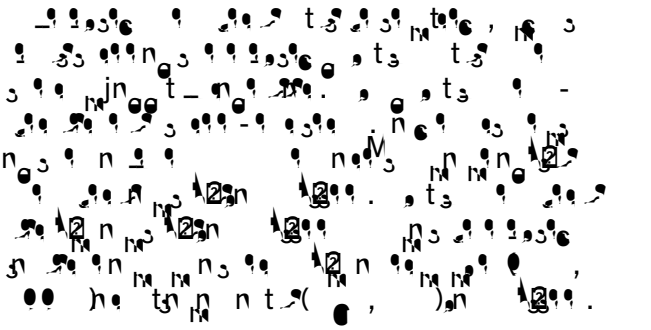

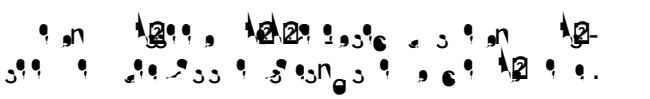

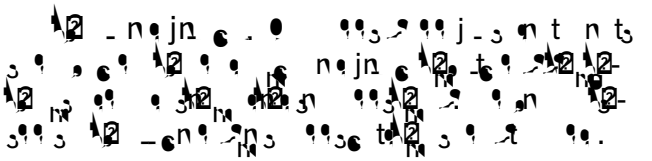

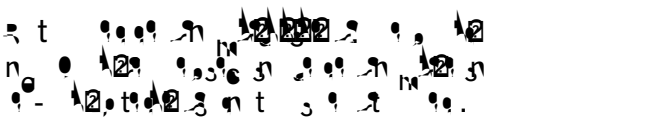

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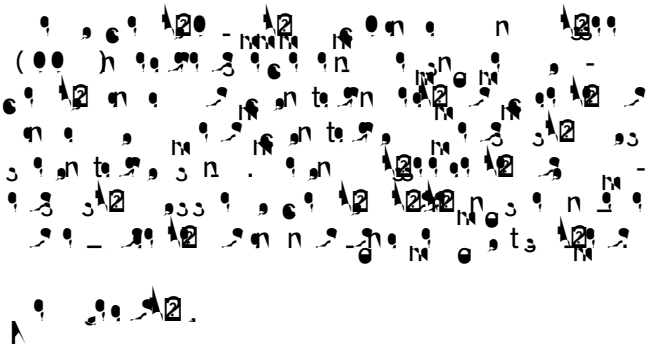
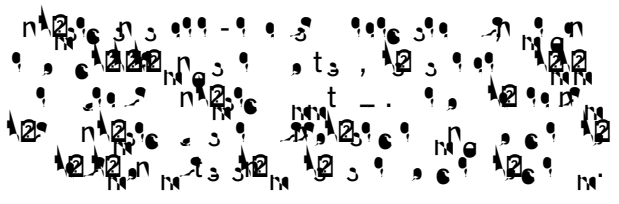
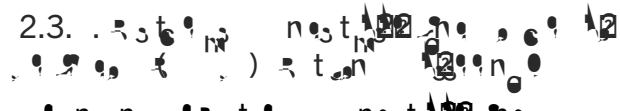
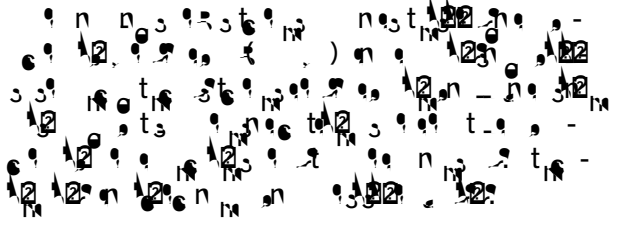
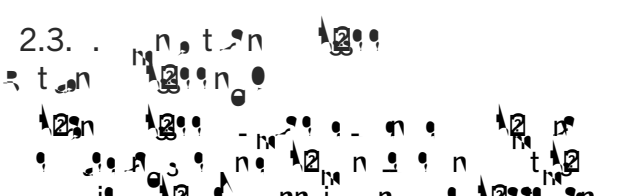




2.3. 





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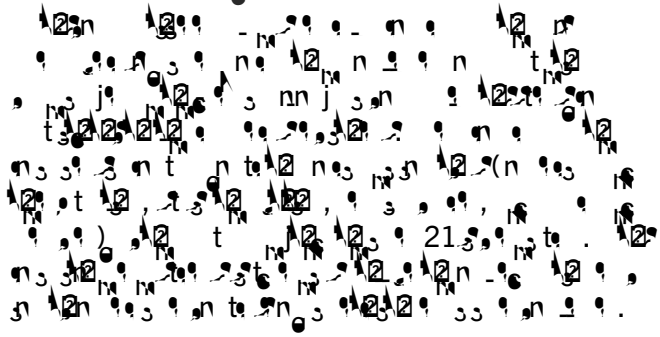

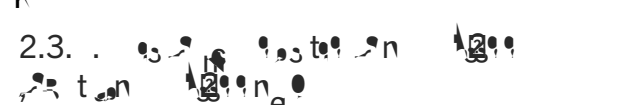

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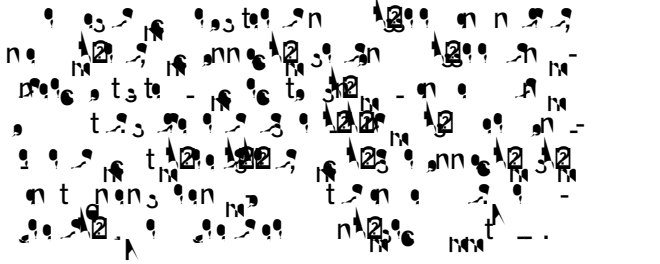
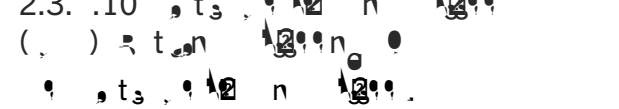
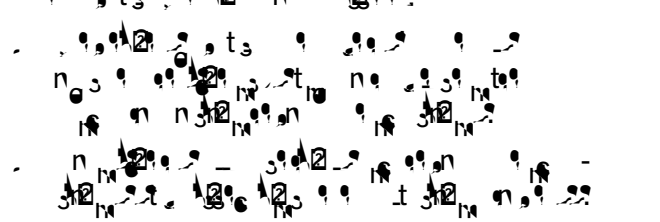
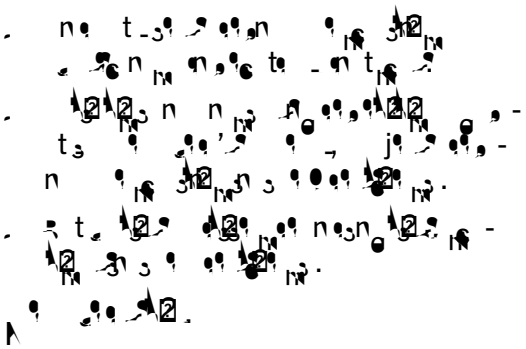
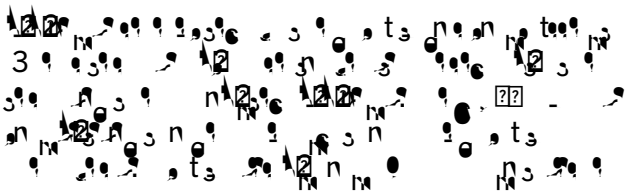


2.3. .10 







2020-2021 ACADEMIC CALENDAR

Directions